

## PERSONAL RECORD

TO BE FILLED BY THE PARENT / GUARDIAN

Name (In Block Letters) _____ बड़ा अक्षर में नाम _____	Passport size Photograph in School Uniform
Date of Admission / प्रवेश की तिथि _____	
Admission No. / प्रवेश नं _____	
Class & Section / वर्ग और अनुभाग _____	
Date of Birth _____ Blood Group _____ जन्म की तिथि रक्त समूह	
Father's Name / पिता का नाम _____	
Education Qualification _____ Designation _____ शैक्षणिक योग्यता पद	
Mother's Name / माता का नाम _____	
Education Qualification _____ Designation _____ शैक्षणिक योग्यता पद	
Official Address with Phone No. & Mobile No. / फोन नं० के साथ आधिकारिक पता एवं मोबाइल नं० _____	
Residential Address with Phone No. / फोन नं० के साथ आवासीय पता _____	
Mode of Student Conveyance with Driver's Phone No. / ड्राइवर के फोन नंबर के साथ छात्र के आने का साधन _____	
Home / Town Address / घर शहर का पता _____	
Mother Tongue / मातृ भाषा _____	
Category SC / ST / OBC / General _____	
वर्ग एस.सी. / एस.टी. / ओ.बी.सी. / सामान्य _____	
Details of Brother / Sister Studying in this KV _____	
इस के.वी. में अध्ययन करने वाले भाई बहन का विवरण _____	
S.No. & Name / सं० नं० एवं नाम _____	
Class & Section / वर्ग एवं अनुभाग _____	
1. _____	
2. _____	
Date / दिनांक .....	Signature of the Parent

Strength of the child : \_\_\_\_\_

Disease / Ailment / Allergy to  
medicine requiring special attention \_\_\_\_\_

१. आंतरिक/ Indoor (i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

२. बाहर / Outdoor (i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

ऊँचाई/Height : \_\_\_\_\_ से.मी. cms.

भार/Weight : \_\_\_\_\_ कि.ग्रा. kg.

छातीमाप से.मी.

Chest measurement Normal \_\_\_\_\_ cms.

विस्तार से.मी.

Expanded \_\_\_\_\_ cms.

पाठ्य सहगामी क्रियायें

Co-Curricular Activities Interested in :

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(iii) \_\_\_\_\_ (iv) \_\_\_\_\_

स्काउट / गाइड

Scouting / Guiding : \_\_\_\_\_

एन.सी.सी.

N.C.C. Wing : \_\_\_\_\_

पुस्तकालय कार्ड नंबर

Library Card No. : \_\_\_\_\_

Club : \_\_\_\_\_

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Father's Name / पिता का नाम _____	
Education Qualification _____ Designation _____ शैक्षणिक योग्यता _____ पद _____	
Mother's Name / माता का नाम _____	
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1. _____	
2. _____	
Date / दिनांक .....	Signature of the Parent

Strength of the child : \_\_\_\_\_

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medicine requiring special attention \_\_\_\_\_

१. आंतरिक/ Indoor (i) \_\_\_\_\_

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(iii) \_\_\_\_\_

२. बाहर / Outdoor (i) \_\_\_\_\_

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ऊँचाई/Height : \_\_\_\_\_ से.मी. cms.

भार/Weight : \_\_\_\_\_ कि.ग्रा. kg.

छातीमाप से.मी.

Chest measurement Normal \_\_\_\_\_ cms.

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(iii) \_\_\_\_\_ (iv) \_\_\_\_\_

स्काउट / गाइड

Scouting / Guiding : \_\_\_\_\_

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N.C.C. Wing : \_\_\_\_\_

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Library Card No. : \_\_\_\_\_

Club : \_\_\_\_\_

## MESSAGE

विद्यालय की दैनन्दिनी जहाँ विद्यालय का दर्पण है, वहाँ विद्यालय और अभिभावक के मध्य सशक्त सम्बन्ध का माध्यम भी है। आजकल के व्यस्ततम जीवन में अपने बच्चों की दैनिक प्रगति को जानने का दैनन्दिनी के अतिरिक्त कोई सरल साधन नहीं है। हमें आशा है कि अभिभावक बच्चों की दैनन्दिनी नियमित रूप से देखने के अभ्यस्त हैं और यही अध्यापकों तथा अभिभावकों के श्रेष्ठ संबंधों की सहायक कड़ी है।

हम आशा करते हैं कि अभिभावक बच्चों को अपनी दैनन्दिनी सदैव अपने साथ रखने के लिए प्रोत्साहित करते रहेंगे। हम शुभकामनाओं सहित प्रयत्नशील हैं कि बच्चों के सर्वांगीण विकास में हम और आप सफल हों। यह दैनन्दिनी इसी प्रयत्न की एक सांकेतिक इकाई है।

**Dear Children**

**प्राचार्य**

The School Diary is in your hands. Please make maximum use of it. The main aim of introducing the Student's Diary is to make you acquire the habits of doing planned work and study regularly.

You should bring this diary to school daily note down after every period the instructions given by your teachers regarding home work, reading / writing assignment. This diary contains useful information which you should use for your guidance in day to day work.

This Vidyalaya intends to provide you maximum opportunities for all sorts of activities possible during and after school hours. Please make maximum use of all such programmes.

**PRINCIPAL**

***A Journey to a thousand miles begins with a single step.***

## **THE CONSTITUTION OF INDIA**

### **PREAMBLE**

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India to a SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC, REPUBLIC and to secure to all its citizens: JUSTICE, social, economic and political;  
LIBERTY of thought, expression, belief and worship;  
EQUALITY of status and of opportunity; and to promote among them all;  
FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;  
IN OUR CONSTITUENT ASSEMBLY this twenty – sixth day of November, 1949 do HEREBY ADOPT AND ACT AND GIVE TO OURSELVES THIS CONSTITUTION.

## **THE CONSTITUTION OF INDIA**

### **CHAPTER IV A – FUNDAMENTAL DUTIES**

#### **ARTICLE 51 A**

**Fundamental Duties** – It shall be the duty of every citizen of India:

- (a) To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) To cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) To uphold and protect the sovereignty, unity and integrity of India;
- (d) To defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) To value and preserve the rich heritage of our composite culture;
- (g) To protect and improve the natural environment including forests, lakes, river, wild life and to have compassion for living creatures;
- (h) To develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) To safeguard public property and to adjure violence;
- (j) To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

***Greed brings war. Contentment brings peace.***

## छात्र-प्रतिज्ञा

भारत हमारा देश है / हम सब भारतवासी / भाई बहन हैं / हमें अपना देश / प्राणों से भी प्यारा है / इसकी समृद्धि और विविध संस्कृति पर / हमें गर्व है / हम इसके / सुयोग्य अधिकारी / बनने का / प्रयत्न सदा करते रहेंगे / हम अपने / माता-पिता / शिक्षकों और गुरुजनों का / आदर करते रहेंगे / और सबके साथ / शिष्टता का / व्यवहार करेंगे / हम अपने देश और देशवासियों के प्रति / वफादार रहने की प्रतिज्ञा करते हैं / उनके कल्याण और समृद्धि में ही / हमारा सुख निहित है ।

हम स्वच्छ भारत के निर्माण के लिए तथा पर्यावरण संरक्षण हेतु सदैव तत्पर रहेंगे।

## छात्र-प्रतिज्ञा

जय हिन्द!

भारतम् अस्माकं देशः, वयं सर्वे भारतीयाः, परस्परं, भ्रातरौ भगिन्यश्च, अस्माकं देशः,  
प्राणेभ्योऽपि प्रियतरः। अस्य समृद्धौ, विविध संस्कृतौ च, वयं गौरवम् अनुभवामः।  
वयम् अस्य, सुयोग्याः अधिकारिणो भवितुः, प्रयत्मानाः भविष्यामः। वयं स्वपित्रोः,  
शिक्षकाणां, गुरुणां च, सदैव सम्मान करिष्यामः, सवैश्च सह, शिष्टतया,  
व्यवहारं करिष्यामः, वयं स्वदेश, देशवासिनश्च प्रति, विश्वास भाजः,  
भवेम, तेषां कल्याणे, समृद्धौ च, अस्माकं सुखं, निहितम् अस्ति।

वयं स्वच्छ भारतस्य निर्माणाय तथा च पर्यावरण से रक्षणाय प्रयत्नशीलाः भविष्यामः

## **OUR PLEDGE**

जयतु भारतम्!

India is my country / and all Indians are my brothers & sisters / I love my country / and I am proud of its / rich and varied heritage / I shall always strive to be / worthy of it / I shall give respect / to my parents / teachers / class - mates and all elders / and treat every one with courtesy / To my country and my people / I pledge my devotion / In their well - being and prosperity alone / lies my happiness.

We Shall Always Strive Towards the protection of Our environment and building of clean India.

**JAI HIND !**

*The difference between ordinary and extraordinary is that little extra.*

**के०वि०स० स्थापना दिवस  
15 दिसम्बर संकल्प**

हम, केन्द्रीय विद्यालय संगठन के सदस्य, भारत को एक सुदृढ़ और समृद्ध राष्ट्र बनाने हेतु निःस्वार्थ भाव से कार्य की शपथ लेते हैं। देश को उन्नति के चरम शिखर पर प्रतिष्ठित करने के लिए हम सत्यनिष्ठा से अपने कर्तव्यों का पालन करेंगे। अपने कार्यों एवं सेवाभाव द्वारा देशवासियों के हृदय में देशभक्ति तथा सांस्कृतिक एवं नैतिक मूल्यों के प्रति श्रद्धाभाव उत्पन्न करने की शपथ लेते हैं। आज केन्द्रीय विद्यालय संगठन के स्थापना दिवस पर हम देश और देशवासियों के विकास और उत्थान हेतु संपूर्ण निष्ठा एवं समर्पण भाव से कार्य करने का दृढ़ संकल्प करते हैं।

**KVS FOUNDATION DAY  
15<sup>TH</sup> DECEMBER PLEDGE**

WE, THE MEMBERS OF KENDRIYA VIDYALAYA SANGATHAN, SOLEMNLY PLEDGE TO WORK SELFLESSLY TOWARDS MAKING INDIA A STRONG AND PROSPEROUS NATION; WE SHALL DISCHARGE OUR DUTIES CONSCIENTIOUSLY TO TAKE OUR COUNTRY TO GREATER HEIGHTS OF SPARKLING ACHIEVEMENTS. WE PLEDGE TO INCULCATE PATRIOTISM AS WELL AS CULTURAL AND ETHICAL VALUES AMONG OUR COUNTRYMEN THROUGH OUR SERVICES AND ACTIONS. ON KVS FOUNDATION DAY, TODAY, WE COMMIT OURSELVES WITH DEDICATION AND DEVOTION TOWARDS THE BETTERMENT AND DEVELOPMENT OF OUR COUNTRY AND COUNTRYMEN.

***" Planning is bringing the future into the present so that you can do something about it now"***



## विद्यालय प्रार्थना

ओ३म्  
असतो मा सद्गमय !  
तमसो मा ज्योतिर्गमय !!  
मृत्योर्मा अमृतम् गमय !!!

दया कर दान विद्या का हमें परमात्मा देना,  
दया करना हमारी आत्मा में शुद्धता देना ।

हमारे ध्यान में आओ, प्रभु आँखों में बस जाओ ।  
अंधेरे दिल में आ करके, परम ज्योति जगा देना ।  
दया कर दान .....



बहा दो ज्ञान की गंगा, दिलों में प्रेम का सागर ।  
हमें आपस में मिलजुल कर, प्रभु रहना सिखा देना ।  
दया कर दान .....

हमारा धर्म हो सेवा, हमारा कर्म हो सेवा ।  
सदा ईमान हो सेवा व सेवकजन बना देना ।  
दया कर दान .....

वतन के वास्ते जीना, वतन के वास्ते मरना ।  
वतन पर जाँ फिदा करना, प्रभु हमको सिखा देना ।  
दया कर दान .....

दया करना हमारी आत्मा में शुद्धता देना ।  
ओ३म् सहनावतु, सह नौ भुनक्तु सहवीर्यं करवावहै ।  
तेजस्विनावधीतमस्तु मा विद्विषावहै ।

ओ३म् शांतिः ! शांतिः ! शांतिः !!!!

## संगठन सूक्त

ओउम् संगच्छध्वं संवदध्वं सं वो मनासि जानताम् ।  
देवां भाग यथा पूर्वे, सजानाना उपासते ॥  
समानीव आकूतिः समाना हृदयानि वः ।  
समानमस्तु वो मनो यथा वः सुसहासति ॥

**" For tomorrow belongs to the people who prepare for it today"**

## संस्कृत प्रार्थना

ओ३म्

असतो मा सद्गमय !

तमसो मा ज्योतिर्गमय !!

मृत्योर्मा अमृतम् गमय !!!

दयां कृत्वा हि विद्यायाः प्रभो ! दानं सदा देयम् ।

सदास्माकं हि चित्तेषु दयस्व, शुद्धता नेया ।

प्रभा ! आयातु नः ध्याने, वसतु नेत्रेष्वस्माकम्

तमोयुक्तेषु हृदयेषु परा आभा समादेया ।

प्रवाहय ज्ञानगंगा स्नेहसिन्धुं च हृदयेषु

मिथः सम्मिल्य वासस्य प्रभो शिक्षा सदा देया ।

सदा नः कर्म स्यात् सेवा, सदा नः धर्म स्यात् सेवा

सदा शीलं हि स्यात् सेवा, पराष्टिा समादेया ।

भवेन्मे जीवनं भगवन् तथा मरणं हि देशाय

तदर्थं जीवनत्यागः प्रभो ! शिक्षा इयं देया ॥

दयां कृत्वा .....



- (1) (हे परमात्मा !) मुझे असत्य से सत्य की ओर ले जाओ, मुझे अज्ञानरूपी अंधकार से ज्ञानरूपी प्रकाश की ओर ले जाओ, मुझे मृत्यु से अमरता की ओर ले जाओ ।
- (2) हे पूर्ण ब्रह्मापरमात्मन् । हम दोनों (गुरु-शिष्य) की साथ-साथ रक्षा करें । हम दोनों का साथ-साथ पालन करें । हम दोनों साथ-साथ ही शक्ति प्राप्त करें । हम दोनों की पढ़ी हुई विद्या तेजोमयी हो । हम दोनों परस्पर द्वेष न करें । हे परमात्मन् ! हमारे तीनों तापों की निवृत्ति हो । परब्रह्मा शान्ति स्वरूप हैं ! शान्ति स्वरूप हैं ! शान्ति स्वरूप हैं !

**The three Ps of Success: Passion, Planning and Perservance**

## केन्द्रीय विद्यालय गीत



भारत का स्वर्णिम गौरव केन्द्रीय विद्यालय लाएगा ।  
तक्षशिला, नालन्दा का इतिहास लौटकर आएगा ॥  
शिक्षा-उपवन के हम नये फूल, संस्कृत सरिता के नये कूल ।  
हम ज्योति दीप जागृत प्रबद्ध, हट जाओ तम के धूल-शूल ॥  
'तमसो मा ज्योतिर्गमय' यह मंत्र विश्व में छाएगा । भारत .....  
तन अनेक पर एक प्राण, स्वर अनेक पर एक गान ।  
हम कण कण पर छा जाएंगे, बनकर भारत का स्वाभिमान ॥  
'तत् त्वं पूषन् अपावृणु' यह छंद ज्योति बरसाएगा । भारत .....  
हम भविष्य, हम नये चरण, हम आशा की नई किरण ।  
हम नूतन निर्माण सखे, हम नया जोश, हम नई लगन ॥  
मिलकर अपना कदम उठेगा, पथ मंजिल बन जायेगा ।  
हिमगिरि के सागर तट तक, हम एक प्राण हो जायेंगे ॥ भारत .....  
समता के गति गुंजायेंगे, ममता की लोरी गायेंगे ।  
हिमगिरि से सागर तट तक, हम एक प्राण हो जायेंगे ।  
प्रांत-प्रांत का हर बच्चा भारतवासी कहलाएगा । भारत .....

## राष्ट्र-गान

जन-गण-मन अधिनायक जय हे, भारत-भाग्य विधाता ।  
पंजाब सिंधु, गुजरात मराठा, द्राविड़ उत्कल बंग ।  
विंध्य हिमाचल, यमुना गंगा, उच्छल जलधि तरंग ।  
तव शुभ नामे जागे, तव शुभ आशीष माँगे ।  
गाहे तव जय गाथा ।  
जन-गण-मंगलदायक जय हे, भारत भाग्य विधाता ।  
जय हे, जय हे, जय हे, जय जय जय जय हे ।



***Rome was not built in a day. One has to work patiently for a long period to achieve anything great.***

## हर देश में तू

हर देश में तू हर भेष में तू,  
तेरे नाम अनेक तू एक ही है ।  
तेरी रंग भूमि यह विश्व धरा,  
सब खेल में मेल में तू ही तू है ॥



सागर से उठा बादल बन के,  
बादल से फूटा जल हो करके ।  
फिर नहर बनी नदिया गहरी,  
तेरे भिन्न प्रकार तू एक ही है ॥

चींटी से भी अणु परमाणु बना,  
सब जीव जगत का रूप लिया ।  
कही पर्वत वृक्ष विशाल बना,  
सौन्दर्य तेरा तू एक ही है ॥



## जय जन भारत .....

जय जन भारत जन मन अभिमत जनगण तंत्र विधाता ।  
जनगण तंत्र विधाता ॥

गौरव भाल हिमाचल उज्ज्वल, हृदय हार गंगा जल  
कटि विन्धाचल, सिंधु चरणतल, महिमा शाश्वत गाता ।  
जय जन भारत .....

हरे खेत लहरे नद निर्झर, जीवन शोभा उर्वर  
विश्व कर्मरत, कोटि बाहुकर, अगणित पद ध्रुव पथ पर ॥  
जय जन भारत .....

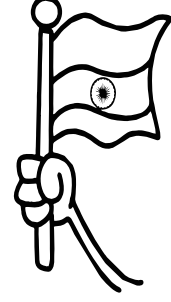
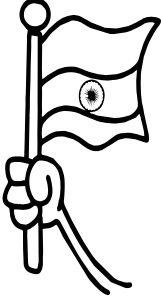
प्रथम सभ्यता ज्ञाता, साम ध्वनित गुण गाता  
जय नव मानवता निर्माता, सत्य अहिंसा दाता  
जय हे, जय हे, जय हे, शान्ति अधिष्ठाता ।  
जय जन भारत .....

जन गण तंत्र विधाता, जन गण तंत्र विधाता .....

**God helps those who help themselves  
or Self help is the best help.**

## सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा ।  
हम बुलबुले हैं इसकी, ये गुलस्तां हमारा ।  
पर्वत वो सबसे ऊँचा, हमसाया आसमां का ।  
वो संतरी हमारा, वो पासवाँ हमारा ॥  
सारे .....  
गोदी में खेलती हैं, जिसकी हजारों नदियाँ ।  
गुलशन हैं जिसके दम से रश्क-ए-जिना हमारा ॥  
सारे .....  
मजहब नही सिखाता, आपस में बैर रखना ।  
हिन्दी हैं हम (2), वतन है, हिन्दोस्तां हमारा ॥



## राष्ट्र गीत

वन्दे मातरम् वन्दे मातरम्  
सुजलाम् सुफलाम् मलयजशीतलाम् ।  
शस्य श्यामलाम्, मातरम्  
वन्दे मातरम् .....  
शुभ्र ज्योत्स्ना पुलकित यामिनीम् ।  
फुल्ल कुसुमित द्रुमदल शोभिनीम्  
सुहासिनीम् सुमधुर भाषिणीम्  
सुखदाम् वरदाम् मातरम्  
वन्दे मातरम् .....

## आसामी गीत

एई माति रे मो रो मोते-2 माति के सु मिलो  
एई मातिते जीवोन सोवि, आँकि-आँकि मोसिलो  
दूर आकाहार रोहोन कियोनो लागे-लागे  
हागोर तोलिर मानिक कियोनो लागे-लागे,  
आं हा, आं हा  
मातिर बुकुत मोनोर मालोति बुतुलो एई माति ...  
मोनोर कोरोनोरे हूरोर पापोरीरे आजि,  
हुकू मार थापोना होजुबा  
हुन्दैर हुदिनैर नोतून दृष्टिकोने नोमुबा एई माति ...।

***One man can lead a horse to water  
but twenty men cannot make it drink.***

## संस्कृत गीत सरस्वती वंदना

जय जय हे भगवति सुर भारती, तव चरणौ प्रणमामः ।  
नाद ब्रह्मययी जय बागेश्वरी, शरणं ते गच्छामः ।  
त्वमसि शरण्या त्रिभुवन धन्या, सुर मुनि वंदित चरणा ।  
नव रस मधुरा कविता मुखरा, स्मित रूचि रूचिरा भरणा ।  
जय जय .....

आसिना भव मानस हंसे, कुंद तुहिन शशि धवले ।  
हर जड़तां कुरु बोधि विकास, सित पंकज तनु विमले ।  
जय जय .....

ललित कलामयि ज्ञान विभामयि, वीणा पुस्तक धारिणी ।  
मतिरास्ताम नो तव पद कमले, अयि कुंठा विष हारिणी ॥  
जय जय .....

## समूह गीत

हम होंगे कामयाब, हम होंगे कामयाब,  
हम होंगे कामयाब एक दिन,  
हो हो मन में है विश्वास, पूरा है विश्वास  
हम होंगे कामयाब एक दिन,  
होगी शान्ति चारों ओर, होगी शान्ति चारों ओर,  
होगी शान्ति चारों ओर एक दिन,  
हो हो मन में है विश्वास, पूरा है विश्वास  
होगी शान्ति चारों ओर एक दिन,  
हम चलेंगे साथ-साथ, डाल हाथों में हाथ,  
हम चलेंगे साथ-साथ एक दिन  
हो हो मन में है विश्वास, पूरा है विश्वास  
हम चलेंगे साथ-साथ एक दिन  
नहीं डर किसी का आज, नहीं डर किसी का आज,  
नहीं डर किसी का आज के दिन,  
हो हो मन में है विश्वास, पूरा है विश्वास  
नहीं डर किसी का आज के दिन,  
हम होंगे कामयाब एक दिन ।

***A Poet is born not made.***

## बंगाली गीत

धौनो धान्ये पुष्पे भौरा आमादेर एई वोशुन्धौरा ।  
ताहार माझे आळे देश ऐक शौकोल देशेरशेरा ।  
ओसे शौप्नो दिये तोईरी से देश ।  
श्रुति दिये घेरा ।  
ऐमोन देशटि कोथाय खुजे पाबेनाको तुमि ।  
ओसे शौकोल देशेर रानी शेजे ।  
आमार जौन्मोभूमि, शेजे आमार जौन्मोभूमि ।  
चौन्द्रो शुर्जो ग्रहों तारा कोथाय ऐमेन उजौल धारा ।  
कोथाय ऐमोन खैलै तोडित ऐमोन कालो मेघें ।  
तारा पाखीर डाके घुमिये पौडे पाखीर डाकें जेगे ।  
ऐतो स्निग्धो नोदि काहार कोथाय ऐमोन धुम्रौ पहाड ।  
कोथाय ऐमोन होरित खेत्रो आकाश तौले मेशे ।  
ऐमोन धानेर ओपोर ढेऊं खेले जाय बाताश काहार देशे ।  
पुष्पे-पुष्पे भौरा शाखी कुँजे-कुँजे गाहे पाखी ।  
गुँजोरिया आसे ओलि पुँजे-पुँजे धेये ।  
तारा फूलेर ओपोर घूमिये पडे फूलेर मोधु खेये ।  
भायेर मायेर ऐतौ स्नेहो कोथाय गेले पावे केहो ।  
ओ मां तोमार चौरान दुटि बोवक्षे आमार धोरि ।  
आमार एई देशेते जोन्मे जैनो एई देशेतेई मोरि ।

ऐमोन देशटि .....

ऐमोन देशटि .....

ऐमोन देशटि .....

ऐमोन देशटि .....

## मराठी गीत

आता उठवू सारे रान आता पेटवू सारे रान  
शेतकऱ्यांच्या राज्या साठी लाऊ पणाला प्राण  
किसान मजूर उठतील, कम्बर लढण्या कसतील  
एक जूटीची मशाल घेऊन पेटवतील हे रान ।  
कोण आम्हा अडविल कोण आम्हा रडविल,  
अडवणूक करणाऱ्यांची उडवू दाणा दाण  
शेतकऱ्यांच्या फौज निघे हातात त्यांच्या बेडी पडे  
तिरंगी झेंडे धेती गाती स्वातंत्र्याचे गाण  
पडून ना राहू आता खाऊ ना आता लाथा  
शेतकरी, कामकरी, मांडणार हो ठाण

आता उठवू .....

आता उठवू .....

***If I have seen further than others, it is by standing  
upon the shoulders of giants. - Isaac Newton***

## मलयालम गीत

जन्मकारिणी भारतम - कर्म मेदिनी भारतम

नन्मलाम जनकोडितन् अम्मयागिय भारतम ।

जन्मकारिणी .....

तलइल मन्यणि मामल चूडिय तंगकिरीडवुम,  
उडलिल सस्य श्यामल शादबल कोमल कन्चुगनुम ।

कलुत्तिल नाना नदिगल चार्त्तिय पोन्मणि मालगलुम,

काणुग काणुग जन्म भूविन कोमल मलरमेनी

जन्मकारिणी .....

नाना भाषागल्मृतम पोलीयुम नावुम् पुंचिरियुम,

नाना देशक्करडे नाना वेशतन्नेलियुम ।

वीरपुरातन संस्कारत्तिन वेरोडुम मण्णुम

पारिल शांति वलर्त्तुम वृत्तियुम अम्मतन नेट्टम ।

जन्मकारिणी .....

## तेलेगु गीत

पिल्लल्लारा - पापल्लारा, रेपटि भारत पौरुल्लारा

पेद्दलके ओक दारिनी चूपे, पिन्नल्लारा पिल्लल्लारा

मी कन्नुलो पुन्नमि जाबिलि उन्नाडु, उन्नाडु पौंचुन्नाडु ।

मी मनसुल्लो देवुडु कोलुवै उन्नाडु उन्नाडु अतडुन्नाडु

भारत मातकु मुदुदुल पापलु-मीरेले, मीरेलेमीरेले

अम्मकु मीपै अन्तेलेनि प्रेमेले-प्रेमेले

पिल्लल्लारा - पापल्लारा .....

भारत देशम ओकटे इल्लु भारत मातकु (मीरे कल्लु)

जातिपताकम पैक्रेगरेसि जाति गौरवम कापाडॉडि ।

बडिलो बयट्टा अन्ता कलिसि, भारतीयुलै मेलगांडि ।

कन्याकुमारिकी कास्मीरानिकी अन्योन्यतनु पेन्चॉडि

वीडनि बन्धमु वेयॉडि

पिल्लल्लारा - पापल्लारा .....

## गुजराती गीत

आकाश गंगा सूर्य चन्द्र तारा,

संध्या ऊषा कोई ना नथि ।

कोनि भूमि कोनि नदी कोनि सागर धारा,

भेद केवल शब्द आमारा ने तमारा ।

एज हास्य, एज रूदन, आश ए निराशा,

एज मानव ऊर्मि, पण भिन्न भाषा ।

मेघधनु अन्दर ना होय कदी जंगो,

शुन्दरता काज वन्या विविध रंगों ।

## कन्नड़ गीत

ओ..... चेलुबिन मुद्दिन मक्कले

मने मनेया अंगलदि अरलिरुव हुवूगले ।

नाले दिन नाडिदनु नडेसुवरु नीवुगले,

नडेसुवरु नीवुगले ॥

तंदे-ताई हेलिदरीति नडेयलुबेकु

शालेय गुरुगलु कलिसिद पाठ कलियलुबेकु ।

दोड्डवरल्लि भक्ति गौरवं तोरलु बेकु

नडे नुडियल्लि सत्यव एंडु पालिसबेकु ॥

स्नहेहतरल्लि प्रीतिय तोरि सोदर भावदे नोडि

सोमारियागदे कोट्टिह केलसव तप्पदे माडि ।

यारे आगलि कष्टदल्लिदरे सहाय हस्तव नीडि

भेदव तोरेंदु बालिरि एन्दु एल्लरु ओन्दुगुडि ॥

*Let sleeping dogs lie.*



## अणुव्रत गीत

संयम्य जीवन हो  
नैतिकता की सुर सरिता में  
जन जन मन पावन हो ॥१॥

अपने से अपना अनुशासन अणुव्रत की परिभाषा,  
वर्ण, जाति या सम्प्रदाय से मुक्त धर्म की भाषा  
छोटे छोटे संकल्पों से मानस परिवर्तन हो ॥१॥

मैत्री भाव हमारा सबसे प्रतिदिन बढ़ता जाए  
समता सह अस्तित्व समन्वय नीति सफलता पाए  
शुद्ध साध्य के लिये नियोजित मात्र शुद्ध साधन हो ॥२॥

सुधरे व्यक्ति समाज व्यक्ति से राष्ट्र स्वयम् सुधरेगा  
'तुलसी' अणुव्रत सिंहनाद सारे जग में गरजेगा  
मानवीय आचार संहिता में अर्पित तन मन हो ॥३॥

### English Translation

Sayyama mem jivana ho  
naitikata ki sur sarita mem  
jana jana mana pavana ho || dhr ||  
apane se apana anusasana jivana ki paribhasa  
varna jati sampradaya se mukta dharm ki bhasa  
chote chote samkalpom se manasa parivartana ho || 1 ||  
maitri bhava hamara sabase pratidina badata jae  
samata saha astitva samanvaya niti saphalata pae  
suddha sadha ke liye niyojita matra suddha sadhana ho || 2 ||  
sudhare vyakt samaja vyakti se rastra svayam sudharega  
apana atala simhanatha sare jaga mem garajega  
manaviya acara samhita mem arpita tana mana ho || 3 ||

***What you have is God's gift to you,  
What you do with what you have  
Is your gift to God.***

## **ENGLISH - SONG**

We shall overcome, we shall overcome,  
We shall overcome some day.  
Oh – O deep in our hearts, we do believe that  
We shall overcome some day.  
We shall live in peace, we shall live in peace,  
We shall live in peace some day.  
Oh – O deep in our hearts, we do believe that  
We shall live in peace, some day.  
We'll walk hand in hand, we'll walk hand in hand,  
We'll walk hand in hand some day.  
Oh – O deep in our hearts, we do believe that  
We'll walk hand in hand, some day.  
We are not afraid, we are not afraid,  
We are not afraid today,  
Oh – O deep in our hearts we do believe that  
We are not afraid today.

## **SCHOOL TIMING**

### **SUMMER**

I SHIFT :  
REPORTING TIME :  
II SHIFT :  
REPORTING TIME :

### **WINTER**

I SHIFT :  
REPORTING TIME :  
II SHIFT :  
REPORTING TIME :

***People may doubt what you say, but they will always  
believe what you do.***

## **VIDYALAYA UNIFORM**

### **Summer Uniform, Junior (I-II Classes)**

#### **FABRIC**

Checks Fabric with Red, Blue and Grey  
Polyester 93% Cotton 7%

#### **DESCRIPTION**

Tunic - One piece Princess line tunic with red color 2" wide Peter Pan Collar.  
1" Red colour edging on sleeve band

### **Summer Uniform, Junior (I-V Classes)**

#### **FABRIC**

Shirt- Checks Fabric with Red, Blue and Grey.  
Polyester 93% Cotton 7%

\*Red Fabric : Polyester : 68% Viscose : 32%

\*Shorts-Grey Polyester : 70% Viscose : 30%

#### **DESCRIPTION**

Shirt 1" wide Nehru/Mandrin Collar in Red colour.  
\*Half Sleeves with 1" wide edging on sleeve in Red colour.  
\*1" wide Placket in red colour.

Shorts -Two patch pockets in Front and a hip pocket and 2" wide Waist Band.

### **Summer, Middle & Senior (VI-XII Classes)**

#### **FABRIC**

Shirt- Checks Fabric with Red, Blue and Grey.  
Polyester 93% Cotton 7%

\*Red Fabric : Polyester : 68% Viscose : 32%

\*Trousers-Grey Polyester : 70% Viscose : 30%

#### **DESCRIPTION**

\*Shirt - Shirt Collar in Red colour.  
\*Half Sleeves with 1" wide edging on sleeve in Red colour.  
\*1" wide Placket in Red colour.  
\* Trousers - Pleated with 1" waist Band, 2 side pockets and a welt pocket at back

### **Summer Senior (IX-XII Class)**

#### **FABRIC**

Shirt- Checks Fabric with Red, Blue and Grey.  
Polyester 93% Cotton 7%

\*Red Fabric : Polyester : 68% Viscose : 32%

\*Waistcoat/Trousers-Grey Polyester : 70% Viscose : 30%

#### **DESCRIPTION**

\* Kurta-1" wide Nehru/Mandarin Collar in Red colour.  
\* 1" edging in Red colour on sleeve band.  
\* Length options for Kurta - 36" or 40"  
\* Placket - Centre Front Opening  
\* Sleeve - Half Sleeve with 1" wide red Edging at hem of sleeve.  
\* Side Sit with red facing  
\* Waist Coat - Stitched at side seam with Kurta.  
\* Trousers- Straight out with 2" waist Band and 2 side pockets

### **Sweaters - Unisex - All Classes Except Senior Girls**

#### **FABRIC** – Aalylic

#### **DESCRIPTION**

\* Full Sleeve - V neck Pullover with 3 red strips on the neck and the sleeve rib.  
\* Sleeveless - V neck Pullover with 3 red strips on the amholes.

### **Winter Uniform, Junior (I-II Classes)**

#### **FABRIC**

Shirt - Checks Fabric with Red, Blue and Grey  
Polyester 93% Cotton 7%

\* Red Fabric Polyester 68% Viscose 32%

\* Tunic - Worsted Grey Fabric.

#### **DESCRIPTION**

Shirt - 1" wide Nehru / Mandrin Collar in Red colour.

\* Full Sleeves with 1" wide cuff in sleeve in Red colour.

\* 1" wide Placket in red colour.

Tunic - One piece Princess line tunic with red colour 2" wide peter Pan Collar.

Pantyhose - Grey knit.

### **Winter Uniform, Junior (I-V Classes)**

#### **FABRIC**

Shirt- Checks Fabric with Red, Blue and Grey.  
Polyester 93% Cotton 7%

\*Red Fabric : Polyester : 68% Viscose : 32%

\*Trousers - Worsted Grey Fabric.

#### **DESCRIPTION**

Shirt - 1" wide Nehru/Mandrin Collar in Red colour.

\* Full Sleeves with 1" wide cuff in sleeve in Red colour.

\* 1" wide Placket in Red colour.

\* Trousers - Pleated with 2" waist Brand, 2 side pockets and a welt pocket back.

### **Winter, Middle & Senior (III-VIII Classes)**

#### **FABRIC**

Shirt- Checks Fabric with Red, Blue and Grey.  
Polyester 93% Cotton 7%

\* Red Fabric : Polyester : 68% Viscose : 32%

\* Skirt / Trousers - Worsted Grey Fabric.

#### **DESCRIPTION**

Shirt - 1" wide Nehru/Mandrin Collar in Red colour.

\* Full Sleeves with 1" wide cuff in Red colour.

\* 1" wide Placket in Red colour.

Skirt - Box pleated Divided Skirt with 2" wide Waist Band.

\* 1" wide Edging of Red colour. 2" above hemline.

Trousers - Straight trousers with 2" wide waistband 2 pockets in front.

Scarf with red hemming for Muslim Girls Matching with the lower.

Cotton Turban for Sikh senior boys and patka for junior sikh boys matching with lower.

Hair Accessories for Girls - Red Colour Ribbon / elastic band

#### **FABRIC**

Grey Knit (Flannel)

Polyester : 60% Cotton : 40%

#### **DESCRIPTION**

\* Full Sleeve / Without Sleeve with Blue inner lining in Hood and Blue piping at the 2 side pockets.

***Let us remember: One book , one pen, one child, and one teacher can change the world. - Malala Yousafzai***

**All Classes for PHE :** House wise T Shirts with white collars with the colour options of blue, green, red and sun yellow and Navy Blue Track pants with white lining for both boys and girls.

**SHOES :** Common shoes for all days for both boys and Girls. No canvas shoes. Grey socks with red lining for summer. Navy blue socks with red lining for winter.

**TIE :** Navy blue with woven manogram.

**BELT :** Blue and Grey knitted fabric belt with monogram on the buckle.

**HEAD GEAR FOR THE SIKH BOYS :** Trouser matching Turban with red colour fifty.

**SCARF FOR MUSLIM GIRLS :** Grey colour scarf matching with the bottom wear with red hem on the corners.

**HAIR ACCESSORIES FOR GIRLS :** Red ribbon or hair bands can be used if required.

### **GENERAL INFORMATION**

The Vidyalaya is run by Kendriya Vidyalaya Sangathan under the Ministry of Human Resource Development, Department of Education with an endeavour to facilitate children of Central Government Employees, Defence Personnel and employees of autonomous bodies who are liable to be transferred from one state to another state to receive uninterrupted educational facilities with easy accessibility to any Kendriya Vidyalaya in any part of the country.

The school embodies some of the good features of Public School with emphasis on Indian culture and values without raising the cost of education.

### **MEDIUM**

The medium of instructions is bilingual. Mathematics and Science subjects are taught through English language and Social Studies through Hindi as well as English Language.

### **AFFILIATION**

The Vidyalaya is affiliated to the Central Board of Secondary Education, Preet Vihar, New Delhi and prepares students for the All India Secondary School (Class X) Examination and All India Senior Certificate (Class XII) Examination of the Board.

### **ACADEMIC YEAR**

The Academic year is from 1<sup>st</sup> April to 31<sup>st</sup> March.

### **ELIGIBILITY FOR ADMISSION**

A child must be at 5 years old as on 31<sup>st</sup> March in the academic year in which admission is sought for Class I. (Child born on 1st April should also be considered.)

(A) The minimum and maximum age limit for admission in Kendriya Vidyalayas in various classes is given below :

काक चेष्टा, बक् ध्यानी,  
श्वाननिद्रो तथैव च  
स्वल्पाहारी, गृहत्यागी  
विद्ययाथी पंचलक्षणम्

CLASS	Minimum Age on 31st March of The year in which admission is sought	Maximum age on 31st March of the year in which admission is sought
I	5 years	7 years
II	6 years	8 years
III	7 years	9 years
IV	8 years	10 years
V	9 years	11 years
VI	10 years	12 years
VII	11 years	13 years
VIII	12 years	14 years
IX	13 years	15 years
X	14 years	16 years

**Note :** The maximum age limit can be relaxed by two years in case of Physically Challenged by the Principal

- (B). There is no age restriction for admission to Class XI provided the student is seeking admission in the year of passing Class X examination. Similarly, there will be no upper & lower age limit for admission to class XII provided there has been no break in the continuous study of the student after passing class XI.

#### **METHOD OF ADMISSION**

For classes I to VIII – No admission test would be conducted for admission to classes I to VIII. All applications received would be divided into five categories in order of priority to the extent vacancies available. For admission to Class IX except X, XI & XII an admission test would be conducted and a merit list prepared for each category of priority separately.

#### **SPECIAL PROVISION FOR ADMISSION FOR SINGLE GIRL CHILD**

##### **1. ADMISSION CLASS - I**

After admitting the candidates up to full intake capacity as per norms, if there are single female children left among the unsuccessful applicants up to two single female children may be admitted in each section of Class – I over and above the class strength for admission under special provisions. For selection on this basis, inter se priority among such single female children shall be as per the categorization given in the Admission Guidelines.

##### **2. ADMISSION IN CLASSES - VI ONWARDS**

Single female children of employees coming under categories I – V may be admitted up to a maximum of two girls per class over and above the class strength for admissions under special provisions. In the event of there being more than two such applicants for a class, selection will be based on inter se priority for different categories as given in the Admission Guidelines.

***If a man by spirit acts with pure thought,  
happiness follows him like a shadow that never leaves him.***

## EVALUATION AND PASSING CRITERIA FOR DIFFERENT CLASSES

### FOR CLASSES I & II :

1. There is no formal examination for Classes I & II. The teacher will evaluate the students through continuous and comprehensive evaluation (CCE). The testing can be done simultaneously while teaching or separately. Most of the time the student will not be aware that they are being tested.
2. There will be minimum 8 cycles of CCE.
3. One cycle of CCE means that all the students of the class are tested in all the competencies.
4. They should obtain at least 'C' grade. If a child gets 'D' grade in some competencies, the teacher should repeat the cycle.
5. It is therefore recommended that tentatively 10 cycles of CCE should be planned in advance, so as to ensure that at least 8 cycles are completed by all the students securing at least Grade C in all the competencies by March.

### (A) Evaluation & Passing Criteria III to V

#### 1. Scholastic Area

Subjects	TERM - 1 (100 MARKS) (1 <sup>st</sup> Half of the session) 20 marks Periodic Assessment +80 marks for Half Yearly Exam		TERM - 2 (100 MARKS) (2 <sup>nd</sup> Half of the session) 20 marks Periodic Assessment +80 marks for Session Ending Exam
Language 1	<b>PA 20 marks</b>	<b>Half</b>	<b>PA 20 marks</b>
Language 2	*Periodic Test 10 marks	<b>Yearly</b>	*Periodic Test 10 marks
Mathematics	*Note Book submission 5 marks at term-end	<b>Exam</b>	*Note Book submission 5 marks at term-end
EVS	*Subject Enrichment 5 marks at term-end	*Written exam for 80 marks	*Subject Enrichment 5 marks at term-end
			<b>Yearly Exam</b> Written exam for 80 marks with the syllabus covered after half yearly exam

मन के हारे हार, मन के जीते जीत

## (B) Evaluation & Passing Criteria VI to VIII

As per CBSE circular dated - 21.03.2017 a remodelled assessment structure for classes VI to VIII has been adopted w.e.f. session 2017-18.

### 2. Scholastic Area

Subjects	TERM - 1 (100 MARKS) (1 <sup>st</sup> Half of the session) 20 marks Periodic Assessment +80 marks for Half Yearly Exam		TERM - 2 (100 MARKS) (2 <sup>nd</sup> Half of the session) 20 marks Periodic Assessment +80 marks for Session Ending Exam	
Language 1 Language 2 Language 3 Science Mathematics Social Science Any other Subjects	<b>PA 20 marks</b> *Periodic Written Test 05 marks with syllabus covered till announcement of test dates by school. *Multiple Assessment (05 Marks) strategies to be used includes ; quizzes, oral test, concept map, exit cards, visual expression, etc. * Portfolio (05 Marks) It covers class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc. *Subject Enrichment Activities 05 Marks) at term end	<b>Half Yearly Exam</b>  *Written exam for 80 marks	<b>PA 20 marks</b> *Periodic Written Test 05 marks with syllabus covered till announcement of test dates by school. *Multiple Assessment (05 Marks) strategies to be used includes ; quizzes, oral test, concept map, exit cards, visual expression, etc. * Portfolio (05 Marks) It covers class work plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc. *Subject Enrichment Activities 05 Marks) at term end	<b>Yearly Exam</b> Written exam for 80 marks  <b>Class VI :</b> 10% of 1st term covering significant topics +entire syllabus of 2nd term  <b>Class VII :</b> 20% of 1st term covering significant topics +entire syllabus of 2nd term  <b>Class VIII :</b> 30% of 1st term covering significant topics+entire syllabus of 2nd term

### 3. Co-Scholastic Activities : Only grades, no descriptive indicators. No up scaling.

Activity	To be graded on three point scale (A to C) in school (A = Outstanding, B = Very Good & C = Fair)	Area & Objective
Work Education	By the concerned teacher	Skill based activities or service useful to community
Art Education	By the concerned teacher	Visual and Performing Arts
Health & Physical Education	By the PE teacher	Sports / Martial Arts / Yoga / NCC etc.

### 4. Discipline : Class Teacher will grade students on a three point scale (A to C)

**5. Grading scale for scholastic areas :** ( For Classes VI to VIII )

<b>MARKS RANGE</b>	<b>GRADE</b>
<b>91 – 100</b>	<b>A1</b>
<b>81 – 90</b>	<b>A2</b>
<b>71 – 80</b>	<b>B1</b>
<b>61 – 70</b>	<b>B2</b>
<b>51 – 60</b>	<b>C1</b>
<b>41 – 50</b>	<b>C2</b>
<b>33 – 40</b>	<b>D</b>
<b>32 &amp; Below</b>	<b>E (Needs improvement)</b>

**(C) Evaluation & Passing Criteria IX to X**

As per CBSE circular dated - 31.01.2017 a remodelled assessment structure for classes IX & X has been adopted w.e.f. session 2017-18.

For Promotion to class x, in each subject, a student should secure 33%, taken together, including in internal assessment (20) and yearly examination (80).

**1. Scholastic Area**

Subjects	80 Marks (Board Examination) (33% compulsory to pass)	20 Marks (Internal Assessment) (33% compulsory to pass)				
		Periodic Assessment				
		Pen paper Test 5 Marks	Multiple Assessment 5 Marks	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)	
		(i)	(ii)	(iii)	(iv)	
Language 1	CBSE will conduct class X examination for 80 marks each subject covering 100% syllabus	5 Marks	Stragies to be used (quizzes, oral test, concept map, exit cards, visual expression, etc)	(Class work plus peer assessment, self-assessment achievements of student in the subject, reflections, narrations, journals, etc)	* Social Sience Project Work * No changes in other subjects	
Language 2						
Science	Objective type including Multiple choice question (20 marks)					Subjective - Number of questions will be reduced to enable student to have enough time to give analytical and creative responses. (60 Marks)
Mathematics						
Social Science						
6th Additional Subject						



**2. Co-Scholastic Activities :** Only grades, no descriptive indicators. No up scaling.

Activity	To be graded on five point scale ( A to E ) in school	Area & Objective
Work Education or pre-vocational education	By the concerned teacher	To get a sense of community service & self-reliance
Art Education	By the concerned teacher	To develop wholesome personality
Health & Physical Education	By the PE teacher	To create a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care

**3. Discipline :** Class Teacher will grade students on a five point scale ( A to E )

**4. Grading scale for scholastic areas :** ( For Classes IX & X )

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & Below	E (Failed)

**(D) The assessment structure and Examination for Class XI**

Overall Assessment 50%		Session ending Assessment 50%	
Periodic Test 1	Half Yearly Exam	Periodic Test 2	Yearly Examination with whole year syllabus
10%	30%	10%	50%

**TENTATIVE SCHEDULE FOR PRE – BOARD EXAMINATION**

FIRST PRE – BOARD

FIRST WEEK OF DECEMBER.

SECOND PRE – BOARD

FIRST WEEK OF JANUARY.

*The measure of who we are is what we do with what we have.*

## अतिरिक्त विषय (छठवां विषय)

कुल अंक १०० (पाठ्यक्रम का मूल्यांकन केवल कक्षा-X के लिए किया जाएगा)		
विषय	बोर्ड परीक्षा	आंतरिक मूल्यांकन
	विद्यार्थी को बोर्ड परीक्षा में प्रत्येक विषय में निर्धारित अंकों में से 33 प्रतिशत अंक प्राप्त करने होंगे। जिसमें केवल कक्षा 10 के विषय का 100 प्रतिशत पाठ्यक्रम समाहित हो जाए।	विद्यार्थी को आंतरिक मूल्यांकन में प्रत्येक विषय में निर्धारित अंकों में से 33 प्रतिशत अंक प्राप्त करने होंगे।
भाषा	भाषा 1 व 2 के मामले में परिभाषित (निर्दिष्ट)	तौर-तरीकों का ही अनुपालन किया जाएगा।
गृह विज्ञान	बोर्ड परीक्षा-X परीक्षा 75 अंक	प्रायोगिक परीक्षा 25 अंक
एफआईटी / आईसीटी	बोर्ड परीक्षा-X परीक्षा 40 अंक	प्रायोगिक परीक्षा 60 अंक
एलिमेन्ट ऑफ बिजनेस	बोर्ड परीक्षा-X परीक्षा 100 अंक	लागू नहीं
एलिमेन्ट ऑफ बुक कीपिंग एंड एकाउंटेंसी	बोर्ड परीक्षा-X परीक्षा 75 अंक	लागू नहीं
ई-पब्लिशिंग एंड ई-ऑफिस अंग्रेजी अथवा हिन्दी	बोर्ड परीक्षा-X परीक्षा 30 अंक	प्रायोगिक परीक्षा 70 अंक
पेंटिंग	बोर्ड परीक्षा-X परीक्षा 100 अंक	लागू नहीं
कर्नाटक संगीत	बोर्ड परीक्षा-X परीक्षा 25 अंक	प्रायोगिक परीक्षा 75 अंक
हिन्दुस्तानी संगीत	बोर्ड परीक्षा-X परीक्षा 25 अंक	प्रायोगिक परीक्षा 75 अंक
एनसीसी	बोर्ड परीक्षा-X परीक्षा 70 अंक	वार्षिक प्रशिक्षण कैम्प 30 अंक

### नोट :

- 6ठें अतिरिक्त विषय के रूप में भाषा का चयन करने वाले विद्यार्थी भाषा-1 व भाषा-2 हेतु मुख्य परिपत्र में निर्दिष्ट तौर-तरीकों का अनुपालन करेंगे।
- हिन्दुस्तानी संगीत (75 अंक), कर्नाटक संगीत (75 अंक), गृह विज्ञान (25 अंक), वाणिज्य के अन्तर्गत ई-पब्लिशिंग एवं ई-ऑफिस ("अंग्रेजी अथवा हिन्दी" में से एक वैकल्प) (70 अंक), एफआईटी / आईसीटी (60 अंक) की प्रायोगिक परीक्षा स्कूल द्वारा आयोजित की जाएगी तथा इनके अंक बोर्ड को सूचित किए जाएंगे। उपलब्ध विकल्प एवं अंकों के विभक्तिकरण के सम्बन्ध में अधिक विवरण के लिए कृपया सम्बन्धित माध्यमिक पाठ्यक्रम दस्तावेज (Secondary Curriculum Vol.-I) 2017-18 का अवलोकन करें।

### **Concession of Marks**

Concession of marks for students participated in National meets of SGFI meets; concession of 10 marks in all subjects put together to the children who have participated in KVS national meets in the same session subject to maximum 04 marks may be given in a particular subject. As per KVS Guidelines and CBSE Examination norm for 2017-18 must be incorporated in student's diary.

### **CLASS XI**

AS PER AS CBSE GUIDLINES

### **SUPPLEMENTARY FOR CLASS XI**

AS PER AS CBSE GUIDLINES

*Don't judge each day by the harvest you ree but  
by the seeds that you plant. - Robert Louis Stevenson*

## **ATTENDANCE**

For the successful implementation of the academic Programme regular & punctual attendance is imperative.

### **THEREFORE**

- a. Student should obtain prior permission of the class teacher for not attending the classes. If previous permission is not obtained due to unavoidable circumstances, an application for leave should be sent to the class teacher the same day or latest by next day.
- b. All applications for leave are to be signed by the parent.
- c. Applications for leave on medical ground is to be supported by an authentic medical certificate.
- d. Student suffering from infectious disease will not be allowed to attend the classes or to appear in the examination.
- e. If the attendance is less than the prescribed percentage i.e. 75% of the total working days (including attendance put in a previous school, if the student has been admitted on transfer) the student will not be allowed to appear at the Annual Examination.
- f. A prolonged absence (without application for leave) for ten consecutive days will result in the removal of the name from the rolls.

## **CONDONATION**

A minimum of 75% of the total attendance of the academic session would be necessary to appear at the Annual Examination. In case of genuine illness. If supported with Medical Certificate from a Government Hospital or on account of – Participation in Vidyalaya / Inter – Vidyalaya activities or any other reason beyond the control of the student, the authority concerned shall be competent to condone shortage of attendance.

## **EXAMINATION**

- a. In each academic year Vidyalaya will hold the following assessment:
  1. Term - I (1st half of the session ) - 100 Marks
  2. Term - II (2nd half of the session ) - 100 Marks

***Only those who have learned the power of sincere and selfless contribution experience life's deepest joy: true fulfilment. - Tony Robbins***

## **SCHEME OF STUDIES**

### **A. CLASSES I to V**

(1) Hindi (2) English (3) Mathematics (4) Environmental Studies

#### **Co-Scholastic Subjects :**

(5) Art Education (6) Work Education (7) Health and Physical Education (8) ICT Skills

\*Art Education includes Music, Drawing, Dance & Drama.

### **B. CLASSES VI to VIII**

#### **Scholastic Subjects :**

(1) Hindi (2) English (3) Third language Sanskrit (4) Mathematics (5) Science (6) Social Science

#### **Co-Scholastic Subjects :**

(7) Work Education (8) Art Education (9) Health and Physical Education including Yoga (10) ICT Skills

\*Art Education includes Music, Drawing, Dance & Drama.

### **C. CLASSES IX & X**

#### **Scholastic Subjects :**

(1) & (2) Any two languages out of Sanskrit, Hindi and English (3) Mathematics (4) Science (5) Social Science

#### **Co-Scholastic Subjects :**

(6) Work Education (7) Art Education (8) Health and Physical Education including Yoga (9) ICT Skills

\***Vocational Subjects**, if any, as per CBSE guidelines.

\*\* Art Education includes Music, Drawing, Dance & Drama.

### **D. Classes XI and XII**

#### **I. Science Stream :**

**Core Subjects :** English, Hindi, Sanskrit (Any one or two\*)

**Elective :** (Any four or three\*) out of the following :

(i) Physics (ii) Chemistry (iii) Biology (iv) Mathematics (v) Computer Science (vi) Informatics Practices (vii) Multimedia & Web Technology (viii) Economics (ix) language other than that offered as compulsory core language (x) Biotechnology

\* Total : Core + Elective = 05 Subjects (CBSE guidelines to be followed)

#### **II. Commerce Stream :**

**Core Subjects :** English, Hindi, Sanskrit (Any one or two\*)

**Elective :** (Any four or three\*) out of the following :

- (i) Accountancy (ii) Business studies (iii) Economics (iv) Mathematics (v) Geography  
(vi) Informatics Practices (vii) Computer Science (viii) Multimedia & Web Technology  
(ix) Language other than that offered as compulsory core language.

\* Total : Core + Elective = 05 Subjects (CBSE guidelines to be followed)

**III. Humanities Stream :**

**Core Subjects :** English, Hindi, Sanskrit (Any one or two\*)

**Elective :** (Any four or three\*) out of the following :

- (i) History (ii) Geography (iii) Economics (iv) Mathematics (v) Language other than that offered  
as compulsory core language (vi) Multimedia & Web Technology (vii) Informatics Practices  
(viii) Political Science (ix) Sociology

\* Total : Core + Elective = 05 Subjects (CBSE guidelines to be followed)

**Co-Scholastic subjects for all streams :**

- (i) Work Education (ii) Health and Physical Education including Yoga  
(iii) General Studies / Life Skills Education / Values Education / Gender Sensitivity

**FEE STRUCTURES (PER MONTH)**

1.	Admission Fee	Rs. 25.00
2.	Re-Admission Fee	Rs.100.00
3.	Tuition Fee	
3(a)	Class IX & X (Boys)	Rs.200.00
3(b)	Class XI & XII Commerce & Humanities (Boys)	Rs.300.00
3(c)	Class XI & XII Science (Boys)	Rs.400.00
4.	Computer Fund	
4(a)	Class III onwards wherever Computer Education is being imparted	Rs.100.00
4(b)	Computer Science Fee (for elective subjects) +2 stage	Rs.150.00
5.	Vidyalaya Vikas Nidhi (Classes I - XII)	Rs.500.00

**Category wise exemption from payment of Tuition fee, VVN & Computer Fund.**

*The best preparation for tomorrow is doing your best today.*

*- H. Jackson Brown, Jr.*

**Category wise exemption from the payment of  
Tuition fee, VVN and Computer Fund**

<b>Category</b>	<b>Tuition Fees</b>	<b>Computer Fund</b>	<b>VVN Contribution</b>
Girls students from class I - XII	Exempted	No Exemption	No Exemption
SC / ST Students	Exempted		No Exemption
Children of KVS employees	Exempted		No Exemption
Children of Officers and men of armed forces and Paramilitary personnel killed or disabled during the hostilities 1962;1965;1971 and 1999 and as well as to the children of Defence Personnel of Indian Peace Keeping Force (IPKF) in Srilanka and personnel of armed forces killed or disabled in "Operation Meghdoot" in Siachen area and "Operation Vijay" in Kargil.	Exempted		Exempted
Concession of exemption from payment of tuition fee, (VVN and Computer Fund) is also extended to the children of Armed Forces and Para Military Forces personnel whose parents were killed/declared missing or permanently disabled during any counter insurgency operation in India or abroad. Provided the children produce the certificate granted by the concerned Ministry.	Exempted	Exempted	Exempted
Children of parents, who are living below poverty line, up to two children and having BPL card.	Exempted	No Exemption	Exempted
Disabled students. (Subject to the condition laid down in KVS Letter No. F125-19/2007-08/KVS (Budget) dt 15.10.2009).	Exempted		Exempted

**Category wise exemption from the payment of  
Tuition fee, VVN and Computer Fund**

<b>Category</b>	<b>Tuition Fees</b>	<b>Computer Fund</b>	<b>VVN Contribution</b>
All girl students from classes VI to XII who happen to be the only child of their parents (w.e.f. 01.01.06 from VVN & Computer Fund.)	Exempted	Exempted	Exempted
Emergency Assistance to the students.	exemption of VVN for one academic session is allowed.		

**Note:**

1. Exemption of various types of fees mentioned above will not be allowed hence forth to the children of Govt. employees (including Kendriya Vidyalaya Sangathan employees) as they are getting reimbursement from their departments.
2. Kendriya Vidyalayas under project sector are authorized to implement their own differential fee structure vide KVS Letter No. 6-1/91-KVS (Budget) dt. 11.11.1999.
3. In addition, provisions incorporated in Article 123-124 of Education Code for Kendriya Vidyalayas regarding fee exemption will be extended hither to inforce.

**" Bullying is Strictly  
Prohibited Inside The  
School Premises and No  
Such Act Will Go  
Unnoticed or Unpunished."**

***An injury is much sooner forgotten than an insult.***



### **ADMISSION / RE – ADMISSION FEE:**

An Admission Fee of Rs. 25/- shall be paid at the time of fresh admission to the school.  
An Admission Fee of Rs. 25/- is also charged on for transfer from other Kendriya Vidyalaya.  
Re – Admission Fee Rs. 100/- for names struck off due to any reason.

### **MODE OF PAYMENT:**

Quarterly in advance by the 15<sup>th</sup> of April, July, October and January, Fees paid for a quarter will not be refunded. From next quarter onward the fees will be deposited through **Union Bank of India** branches all over India. Fees can be deposited through **net banking, debit card, credit card or cash except cheque payment.**

### **\*\*\*IMPORTANT NOTICE FOR PARENTS :**

At the time of bandh, curfew, heavy rainfall/snowfall or some other unforeseen circumstances it is the responsibility of the parents for the safety and security of their wards.

### **FINE:**

A fine of Rs. 5/- per day for VVN and Rs. 5/- per day tuition fee will be charged up to last working day & after which the name shall be struck off the roll due to non payment of dues & Re – admission will be done on payment of Rs. 100/- along with late payment fine.

For Classes IX to XII in respect of the students who are required to deposit the Fees in addition to VVN, in case of late deposit of tuition fees VVN fee fine / higher contribution is to be charged separately @ 5/- per day in to both tuition fees & VVN are deposited late, the late fees fine & higher contributions will be Rs. 10/- per day.

The name of the child is to be restored only after charging late fees fine both tuition fees & VVN + Re – Admission Fees.

### **EXEMPTIONS**

Exemptions from paying the tuition fees will be granted only to the following category students:

1. S.C. / S.T. students, on production of valid S.C. / S.T. certificate.
2. Only sons / daughters of Kendriya Vidyalaya Employees.
3. If more than one child of the same parents are studying in classes IX to XII child in higher classes will pay full tuition fee & the others only half.
4. Poverty cum – merit fee concession may also be granted by the principal deserving students on submission of writing application from the parents supported with documentary evidence. This is subject to the available quota.
5. No exemption is granted in VVN in any class for any reason for any category they belong to except single girl child from class VI onwards.

## **SCHOOL LIBRARY & READING ROOM**

Each child expected to make full use of the school library & the reading room. He / She shall get one book at a time for one week on his / her card. He / She may be allowed to have two books at a time on special recommendation of the class teacher. Children shall observe the rules of the Library / Reading Room as enforced from time to time. If a student fails to return the book loaned to him within the due date, a fine at the rate of Rs. 1/- book per week from the date of return short be levied in the case of willful delay only. They should keep the library card safe & take it back when they return the book. A second card shall be issued only on payment of Rs. 1 as a fine. This money will be deposited in the Pupil's Fund.

## **SCHOOL ACTIVITIES**

The House System : The school provides all opportunities to every child for the physical, moral & mental development & with this end in view, the House System has been introduced & all the co – curricular & sports activities are organized housewise in the School.

- 1. Physical** – The school has arrangements to provide the following games and sports for the physical development students: Football, Hockey, Valley Ball, Badminton, Table Tennis, Athletics, Kho – Kho, Kabaddi, Basket – Ball.
- 2. Literary** – Debates, Essay Writing, Recitation, Declamation, Dialogues, Quiz, Antakshari, Sudoku etc.
- 3. Social & Cultural** – Music (Vocal & Instrument), Dancing, Exhibition, Science Fair, Dramatics etc.
- 4. Scouts & Guides**
- 5. Science Club**
- 6. Nature Club**
- 7. Adventure Activities**
- 8. NAEP**
- 9. SPIC MACAY**
- 10. Life Skill**

### **TRUST YOURSELF. BE CONFIDENT. YOU CAN ACHIEVE YOUR TARGET THROUGH REGULAR HARD WORK.**

1. Plan up daily time table.
2. Give equal weightage to each subject.
3. Start your day with difficult subject.
4. Try to understand subject matter & memories the portion you have studied.
5. Include Break time in between each task for short relaxation.
6. Strike off the completed task.
7. Always stick to your time table.
8. Go through the portion of lesson before a subject starts in the class.
9. At the end of the note, write main points as heading / summary.

**ANNUAL RECORD OF C.C.A.**

S. No.	Date	Name of the Activity	Position / Grade	Sign. of Teacher	Sign. of Parent

***Without a rich heart, wealth is an ugly beggar.***

### HOME WORK RECORD

When a student comes without doing the home work, the Subject Teacher will make a note in the performa. The guardian is requested to initial it.

Date	Home Work Not Done in (Subject)	Subject Teacher	Guardian

*Two roads diverged in a wood and I - I took the one less traveled by, and that has made all the difference. -Robert Frost*

**देर से आने का विवरण / LATE COMING RECORD**

Date	Arrival Time	Sign. of C. Teacher	Sign. of Principal	Sign. of Parent's

***Believe you can and you're halfway there. -Theodore Roosevelt***

**अभिभावकों को सूचना / Information for the Guardian**

Date / Month	Notes

***The wearer knows where the shoes pinches.***

**DATE SHEET FOR UNIT TESTS / EXAMINATION**

Date	Subject	Time	Lessons

*Of all created things the loveliest and most divine are children.*  
*-William Canton*

**BOOKS I HAVE READ**

Date	Title	Author	Librarian's	Signature



## TO PARENTS

- (1) Please Cooperate to ensure effective education for your ward/child. You are requested to \_\_\_\_\_
  - (i) Provide conducive environment for studies at home.
  - (ii) Assist and guide your ward in doing his/her home-work
  - (iii) Deposit fees as per rules, and on assigned dates
  - (iv) Provide proper school uniform, text books and note-books.
- (2) Please check your ward's school diary regularly and ensure that the assigned home-work is done on time and countersign the remarks made in it.
- (3) You are always welcome to the school to ensure the progress of your ward. But you are requested not to disturb the class during school hours. However you may contact the class-teacher and subject teacher personally in the staff room.
- (4) Please send a leave application addressed to the Principal through the class-teacher prior to the absence of your ward duly attested by you. Half-day leave is not allowed.
- (5) Please ensure that your ward comes to school regularly in neat, clean and tidy school uniform.
- (6) Please don't send your ward to school when he/she is suffering from any Infectious disease.
- (7) Please ensure that your ward is escorted safely to school and back home.
- (8) Please attend the Parent Teacher meetings held in the Vidyalaya regularly.
- (9) Please give your complete residential and official address with phone numbers to the vidyalaya for communication.
- (10) Please see that your ward participates actively in games/ sports, S.U.P.W. activities and other co-curricular activities held in school.

***There is no substitute for hard work. -Thomas Edison***

## अभिभावकों के लिए

1. अपने बच्चों की अच्छी शिक्षा सुनिश्चित करने के लिए निम्नवत सहयोग दें –  
(क) घर में पढ़ाई के लिए अच्छा माहौल बनायें ।  
(ख) गृह-कार्य करने में बच्चे का मार्गदर्शन करें ।  
(ग) उपयुक्त विद्यालय-पोशाक, पाठ्य-पुस्तक और अभ्यास पुस्तिका उपलब्ध करायें ।  
(घ) शुल्क (फीस) निश्चित दिन में ही समय पर जमा करें ।
2. विद्यार्थी दैनन्दिनी देखकर सुनिश्चित करें कि बच्चा नियमित रूप से गृह-कार्य करता है ।
3. दैनन्दिनी में दी गई टिप्पणियों को प्रतिहस्ताक्षरित करें ।
4. विद्यालय सदैव आपका स्वागत करता है किन्तु कक्षा में आपकी उपस्थिति व्यवधान उत्पन्न कर सकती है अतः स्टाफ रूम में शिक्षकों से सम्पर्क करें ।
5. बच्चे की अनुपस्थिति (छुट्टी) से पहले अवकाश मंजूर करायें तथा आधे दिन की छुट्टी न माँगें ।
6. सुनिश्चित करें कि आपका बच्चा साफ-सुथरी पोषाक में नियमित ढंग से विद्यालय आए ।
7. बच्चे को विद्यालय न भेजें अगर उसे संक्रामक (छुआ-छूत की) बीमारी है ।
8. सुनिश्चित करें कि बच्चे का विद्यालय आना-जाना सुरक्षित एवं समय की पाबंदी से हो ।
9. अभिभावक-शिक्षक सभा में अवश्य उपस्थित हों ।
10. संचार के लिए पूर्ण आवासीय एवं कार्यालयी पता फोन नंबर सहित अवश्य दें ।
11. ध्यान रखें कि बच्चा पाठ्य सहगामी क्रियाओं में भाग ले ।

**Two heads are better than one.**

## **DUTIES OF A STUDENTS**

1. Acquire knowledge persistently in order to become an educated and cultured citizen.
2. Be accurate in taking down notes, assignments for home work and schedules for the next lessons. Attempt home work unaided and keep parents well-informed about the School assignments.
3. Cherish the honour of the nation, School, family and one's own and defend it by one's deeds, work and training.
4. Desist from the use of coarse expressions bad language and all such activities which may affect self-honour. & image.
5. Enter the classroom and take one's place immediately after the bell rings. During the lesson, enter or leave the class room only when it is urgent and that too, with the teacher's permission.
6. Feel happy by being well-groomed and **smartly** dressed.
7. Greet fellow students, teachers, Principal and elders with polite salutations. Be respectful to everyone.
8. Help the old, the weak, the sick and small children.
9. Inculcate the habit of keeping your Library Card, School Diary and Progress Report Card carefully and produce them whenever required.
10. Judge others not by their looks but by their work, manners and helpful nature.
11. Keep your surroundings neat and tidy.
12. Lay aside laziness, launch a campaign for punctuality.
13. Maintain order and cleanliness at home and in the classroom.
14. Note down your difficulties and be ready for the lesson before the teacher arrives.
15. Obey the instructions of the Principal and teachers of the School as well as of one's parents and seniors.
16. Protect School property. Personal belongings and belongings of others.
17. Queue up while awaiting your turn or when moving in the corridors of the School.
18. Remember to stand up when a teacher, the Principal or a visitor enters or leaves the room.
19. Sit upright during the lesson. It helps to concentrate on the lesson. Do not lean on the elbows or slouch.
20. Toil hard today as student life is the only period to shape your destiny.
21. Underscore your goals and set your priorities and channelize all your energies towards their accomplishment.
22. Venerate respect those who deserve it, rich or poor, weak or strong. Never bend your knees before a wrong doer.
23. Watch your words, watch your actions and watch your thoughts so that no finger is pointed at you.
24. Yield the best in the worst circumstances as every experience teaches you something good.
25. Zap all the negative emotions as they are your own enemies.

## विद्यार्थियों के कर्तव्य

1. ज्ञान का अर्जन करें । शिक्षित और शिष्ट नागरिक बनें ।
2. सभी विषयों की तैयारी समय पर करें । कक्षा कार्य, गृहकार्य पर ध्यान दें तथा इसकी जानकारी अपने माता-पिता को भी दें ।
3. देश प्रेम के प्रति गहन आस्था रखें, विद्यालय एवं परिवार के प्रति जिम्मेदार बनें ।
4. आत्मसम्मान को ठेस पहुँचाने वाली अभद्र भाषा, व्यवहार और कार्य को त्याग दें ।
5. कक्षा में समय पर पहुँचें, पढ़ें । अति आवश्यक हो तो ही अध्यापक से पूछकर ही कक्षा से बाहर जाएँ अन्यथा नहीं ।
6. सदैव साफ और स्वच्छ विद्यालय-पोशाक पहनें ।
7. सभी के साथ प्रेम व सौहार्द्रपूर्ण व्यवहार करें । प्राचार्य, अध्यापक एवं अपने से बड़ों का सम्मान करें ।
8. बूढ़े, कमजोर, बीमार व्यक्तियों तथा छोटे बच्चों की सदा मदद करें ।
9. अपना पहचान-पत्र, विद्यालय-दैनन्दिनी, प्रगति-पत्र की उपयोगिता समझें । संभाल कर रखें । पूछने पर प्रस्तुत करें ।
10. दूसरों को उनके अच्छे कार्यों से पहचानना चाहिए न कि बाहरी सुन्दरता से क्योंकि अच्छा कार्य और व्यवहार ही व्यक्ति की सही पहचान है ।
11. विद्यालय प्रांगण, कक्षा और अपने घर को साफ और सन्दुर बनाने में अपना सहयोग दें ।
12. आलस्य का त्याग करें, समय पर काम करने की आदत डालें ।
13. अपना पाठ स्वयं पढ़ें, कठिनाइयाँ जाने तथा अध्यापक से समाधान पूछें ।
14. प्राचार्य, अध्यापक एवं माता-पिता की आज्ञा का पालन करें ।
15. अपने विद्यालय, घर व अपने सामान की देखभाल करें ।
16. विद्यालय में पंक्तिबद्ध ही जाएँ, सदा बाईं तरफ चलें ।
17. उज्ज्वल भविष्य के लिए आज से ही परिश्रम करें ।
18. अपना लक्ष्य निर्धारित करें, उसे पाने के लिए परिश्रम करें ।
19. किसी भी बुरे व्यक्ति, बात या धारणा के आगे न झुकें ।
20. अपनी भाषा, व्यवहार, विचार एवं कार्यों पर काबू रखें जिससे आप पर कोई अंगुली न उठे ।
21. सभी बुरी बातों से बचें । न बुरा देखो, न बुरा सुनो, न बुरा बोलो ।

## **ENDORSEMENT**

I have read all the rules and regulations of the school laid down in this diary and I am happy to co-operate with the Vidyalaya to see that the rules framed in the interest of my ward studying in Class \_\_\_\_\_ and Section \_\_\_\_\_ are followed in letter and spirit. I shall make regular check of my ward's calendar and will take necessary remedial steps.

**Parent's / Guardian's Signature**

### **SPECIMEN SIGNATURE**

Father		Photo
Mother		Photo
Local Guardian (if any)		Photo
Pupil		Photo

***Where boasting ends, there dignity begins.***

***- Edward young***

**ARTICLE 60: KVS CODE OF CONDUCT FOR STUDENTS**

- a) The following acts and conduct on the part of student will amount to misconduct:
- (i) Misbehaviour towards teachers or any other employee of the school.
  - (ii) Intentional disturbances of classes.
  - (iii) Absence from classes without the permission of the teacher / Vice-Principal / Principal.
  - (iv) Bullying / Intimidation of others.
  - (v) Eve-teasing / misbehaviour towards girl-students.
  - (vi) Damaging / disfiguring school property.
  - (v) Eve-teasting / misbehaviour towards girl-students.
  - (vi) Damaging / disfiguring school property.
  - (vii) Propagating a strike / disruption of classes.
  - (viii) Association with banned organization.
  - (ix) Propagating communal /caste feelings amongst the students.
  - (x) Indulging in physical violence in any manner.
  - (xi) Disobeying lawful orders of the teachers / Vice-Princial / Principal.
  - (xii) Bringing unauthorized people / articles inside the school.
  - (xiii) Theft / pilferage of school / students' property.
  - (xiv) Any other behaviour unbecoming of a student.
  - (xv) Indulging in acts of moral turpitude.
- b) In above acts of misconduct, principal shall take suitable action as per as observation of the disciplinary committee depending on the gravity of the misconduct, which may include -
- (i) Oral / written warnings to the student and parents.
  - (ii) Suspension from attending classes / school for a specified period.
  - (iii) Recovery of issue to school property.
  - (iv) Issue of Transfer Certificate.
  - (v) Expulsion / rustication from school.

**अभिभावकों के सुझाव / PARENT'S SUGGESTION**

Date	Parent's Suggestion	Signature

***When you are sure of your destination or route, you can win your goal with certainty.***

समय - सारणी / TIME - TABLE											
Period → Days	1ST	2ND	3RD	4TH	LUNCH BREAK			5TH	6TH	7TH	8TH
↓ Mon.											
Tue.											
Wed.											
Thurs.											
Fri.											
Sat.											



# KENDRIYA VIDYALAYA

## Medical Record

Name..... Age/Sex..... Class/Sec.....  
नाम उम्र / लिंग कक्षा / विभाग

Date of Birth..... Blood Group.....  
जन्म तिथि Date Month Year ब्लड ग्रुप  
Date तिथि Month माह Year वर्ष  
 A+  B+  AB+  O+ ?  
 A-  B-  AB-  O-

Father's Name..... Occupation.....  
पिता का नाम व्यवसाय

Mother's Name..... Occupation.....  
माता का नाम व्यवसाय

Mailing Address..... Pin Code.....  
पत्राचार का पता पिन कोड

Phone..... Mobile.....  
फोन मोबाईल

Name & Address of Family Physician.....  
आपके डॉक्टर का नाम व पता

Phone.....  
फोन

### Past History

Jaundice  Allergies  Blood Transfusion  
पीलिया एलर्जी ब्लड ट्रांसफ्यूजन

Any major illness or operation in past.....

Using any implant/accessories.....  
(Mark (√) if yes)  Dental implant  Braces  Spectacles < Rt.....  
दांत तार ब्रेस or Lens No. Lt.....  
चश्मा

### Vaccination Status

Hepatitis-B given on 1st Dose.....2nd Dose.....3rd Dose.....  
हेपेटाइटिस-बी

Typhoid given on Class 1st (5yr.).....IV (8 Yr.).....VII (11 Yr.).....X(14 Yr.).....  
टाइफाइड (To be given at the age of 2 yrs. & every 3 yrs.)

Name & Address of family Physician.....  
(To be given at the age of 2 yrs. & every 3 Yrs)

D.T. & Polio Booster given on (to be given at the age of 5 yrs. or class 1st).....  
डी.टी. एवं पोलियो बूस्टर

Tetanus टिटेनस given on 10 yrs. or Class VI.....15 Yrs. or Class XI.....  
(To be given at the age of 10yrs. & 15 yrs.)

Present Complaint (if any).....  
आज की शिकायत (यदि कोई हो)

Current Medication (if any).....  
(Please attach photocopy to doctor's prescription)

Any other information.....  
अन्य जानकारी

**Medical Check-up** (to be filled by Doctor)

	1st Checkup	2nd Checkup
DATE OF EXAMINATION		
Class / Section		
<b>General Examination</b>		
Height (in cms.)		
Weight (in kgs)		
Anaemia		
Skin, Nails & Haris		
Eyes (Vision) <math>\begin{cases} \text{Rt. Eye} \\ \text{Lt. Eye} \end{cases}</math>		
Ear		
Nose		
Throat		
Teeth & Gums		
<b>Systemic Examination</b>		
Locomotor System		
Abdomen		
Respiratory System		
Cardiovascular System		
Central Nervous System		
Others		
Doctor's Remarks		
Signature		
Class Teacher's Sign.		
Principal's Sign.		
Parent's Sign		

N = Normal O - Needs Observations R = Referred for Treatment

**Signs & Symptoms**

(To be filled by the teacher/student  
Please tick, if applicable)

- Child constantly scratches the head.
- Child rubs eyes.
- Child complains of frequent headache.
- Child cannot see what is written on the board.
- Child constantly pokes fingers or pulls ear.
- Teeth look black or rotten.
- Breath has a bad odour.
- Cracks at comers of mouth.
- Child tends to breath through his mouth.
- Child bites Nails.
- White Patches.
- Limping Gait.
- Child gets attacks of breathlessness.
- Frequent Urination.
- Diarrhoea.
- Vomiting.
- Child stammers & cannot speak properly.
- Blood passed with stools.
- Episodes of fainting, esp. in summers.
- Any other Problem.

INVESTIGATION			Immunization Status			
Date			Immunization	Age to be given	Due on (Date)	Given on Date
Hb.			DT + Polio Booster * डी.टी. + पोलियो	5 Yrs. (Class I)		
TLC			<b>Hepatitis B</b> हैपेटाइटिस-बी	On an elected Date		
DLC				1 Month Later		
ESR				6 Months Later		
Blood Sugar			<b>Typhoid</b> (Every 3 Yrs.) टायफाईड	2 Year onwards or on an elected date		
Urine Exam.				5 Yrs. (Class I)		
Stool Exam.				8 Yrs. (Class IV)		
Others				11 Yrs. (Class VII)		
				14 Yrs. (Class X)		
<b>Body Deformities:</b>			<b>* Tetanus</b> टिटेनस	10 Yrs. (Class VI)		
				15 Yrs. (Class XI)		
Flat Foot			<b>Newer Vaccines</b>	2 Yrs. onwards or on an elected date		
			<b>Hepatitis-A</b> हैपेटाइटिस-ए	6 months later		
Knock Knees				<b>Chicken Pox</b> छोटी माता	1 Yr. onwards or on an elected date	
			2 Months later (above 13 yrs. only)			
Scoliosis			<ul style="list-style-type: none"> <li>• FREE Conditions apply.</li> <li>Please attach photocopy of Immunization Card.</li> <li>V = Vaccinated D = Vaccination Due ? = Not Known</li> </ul>			
			Kyphosis			
Lordosis						
			<b>24 Hours Vaccination Helpline</b> +91 (00) 98100 55655			
Date	Follow up					

**Medical Leave Record**

From (Date)	To (Date)	Disease	Parent's Signature	Class Teacher's Signature

***When the cat is away the mice will play.***

**गृह कार्य / HOME ASSIGNMENT**

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**दिनांक / Date :**


***Look before you leap.***

गृह कार्य / HOME ASSIGNMENT

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*"Knowledge will bring you the opportunity to make a difference."  
- Claire Fagan*

गृह कार्य / HOME ASSIGNMENT

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***With faith, discipline and selfless devotion to duty,  
there is nothing worthwhile that you cannot achieve.***

गृह कार्य / HOME ASSIGNMENT

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***Without hard work and discipline  
it is difficult to be a top professional.***



गृह कार्य / HOME ASSIGNMENT

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*Essence of life is love and its foundation is good behaviour.*

गृह कार्य / HOME ASSIGNMENT

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*Action is the foundation key to all success. -Pablo Picasso*

**गृह कार्य / HOME ASSIGNMENT**

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*Great events spring from little causes*

गृह कार्य / HOME ASSIGNMENT

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*Change is what keeps us fresh and innovative.  
Change is what keeps us young.*

गृह कार्य / HOME ASSIGNMENT

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*If you have knowledge let others light their candles at it.*

गृह कार्य / HOME ASSIGNMENT

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*Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome.*  
-Booker T. Washington

गृह कार्य / HOME ASSIGNMENT

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*Fill your heart with overflowing compassion and love.*

गृह कार्य / HOME ASSIGNMENT

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*it is the individual peace that paves the way towards  
universal peace*



गृह कार्य / HOME ASSIGNMENT

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*The foundation stones for a balanced success are honesty, character, integrity, faith, love and loyalty. -Zig Ziglar*

गृह कार्य / HOME ASSIGNMENT

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*Put your heart, mind, and soul into even your smallest acts.  
This is the secret of success. -Swami Sivananda*

गृह कार्य / HOME ASSIGNMENT

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*You must be the change you wish to see in the world.  
-Mahatma Gandhi*

गृह कार्य / HOME ASSIGNMENT

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सहज पके जो मीठा होय,धीरे धीरे किए जानेवाले कार्य  
स्थायी और फलदायक होता है।

गृह कार्य / HOME ASSIGNMENT

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*An investment is knowledge pays the best dividends.  
- Benjamin Franklin*

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*" Learning is a treasure that will follow its owner everywhere."  
- Chinese Proverb*

गृह कार्य / HOME ASSIGNMENT

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*Losers quit when they's tired winners quit when the've won.*

गृह कार्य / HOME ASSIGNMENT

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काँटो में हँसता । गुलाब ही जीवन की परिभाषा है।



गृह कार्य / HOME ASSIGNMENT

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मुझे प्रकृति की ओर, बढ़ो मनुष्यता की ओर

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***A Good name is fruit of life***

गृह कार्य / HOME ASSIGNMENT

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आत्मशासन और आत्मसंयम व्यक्तित्व निर्माण के सबसे मजबूत स्तंभ हैं।

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यदि मन पवित्र है तो घर ही तीर्थ है।

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सामान्य बुद्धि ज्ञान तथा कर्तव्यपालन श्रेष्ठ नागरिकता के गुण है।

गृह कार्य / HOME ASSIGNMENT

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*No matter what people tell you, words and ideas can change the world. -Robin Williams*

गृह कार्य / HOME ASSIGNMENT

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***"Anyone who stops learning is old, whether at twenty or eighty.  
Anyone who keeps learning stays young." -Henry Ford***

गृह कार्य / HOME ASSIGNMENT

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*Your attitude determines your altitude.*



गृह कार्य / HOME ASSIGNMENT

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श्रद्धा ही जिंदगी का सूरज है। – महात्मा गांधी

गृह कार्य / HOME ASSIGNMENT

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***A Smile is the universal language which is understood around  
the world***

गृह कार्य / HOME ASSIGNMENT

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*Fame is the perfume of heroic deeds. -Socrates*

गृह कार्य / HOME ASSIGNMENT

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*Minds are like parachutes. They only function when open.*

गृह कार्य / HOME ASSIGNMENT

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*School is building that has four walls with tomorrow inside.*

गृह कार्य / HOME ASSIGNMENT

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*Destiny of a nation is decided in the classroom.*

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प्रत्येक काम को हिम्मत और शांति के साथ करो यही सफलता का साधन है।

**गृह कार्य / HOME ASSIGNMENT**

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***The Crown and glory of life is character.***



गृह कार्य / HOME ASSIGNMENT

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*Always desire to learn something useful. -Sophocles*

गृह कार्य / HOME ASSIGNMENT

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*Where there is forgiveness, there is god himself.*

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*If God is to live in us, ride must die in us.*

गृह कार्य / HOME ASSIGNMENT

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*Hope enables us to endure the hardships of life with courage and contentment. -Smiles*

गृह कार्य / HOME ASSIGNMENT

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*Daylight can be seen through very small holes, so little things will illustrate a person's character -Samuel Smiles*

गृह कार्य / HOME ASSIGNMENT

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*Health is the greatest gift, contentment the greatest wealth,  
faithfulness the best relationship. -Buddha*

गृह कार्य / HOME ASSIGNMENT

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*The great hoe of Society is individual character.*

गृह कार्य / HOME ASSIGNMENT

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*Nothing is impossible to a willing heart.*